

# Interior Systems: Standard ref: ST0388 18-week programme

## Framework delivery model

| Subject  | No. of weeks | Content  |
|--|--------------|--|
| <b>Pre-arrival, L1 to be complete prior to college enrolment</b> |              |  |
| Functional skills  | –            | Induction<br>L1/L2 Literacy<br>L1/L2 Numeracy  |
| <b>Block 1: 2 weeks</b>  |              |  |
| Health and safety  | 1            | Health and safety training: working at height (towers and MEWPs), RAMS, asbestos awareness, manual handling, PPE, occupational health and environmental factors; spaced learning exercise; hand and power tool use |
| Building principles  | 1            | General principles of building design: fire, noise, vibration, air and water barrier requirements and regulations; interpreting drawings and construction information  |
| Remote, independent and work-based learning                      | –            | Levelling up of functional skills; levelling up of study skills; weekly completion of site diary; regular performance review with employer   |
| <b>Block 2: 4 weeks</b>  |              |  |
| Basic quantities calculation                                     | 1            | Calculating quantities using a range of information sources  |
| Plasterboard partitions  | 1.5          | Construct metal stud partitions (solid module); setting out: materials, tools, equipment, resource knowledge and skills  |
| Metal frame ceilings   | 1.5          | Construct metal frame ceilings, including bulkheads and access panels  |
| Remote, independent and work-based learning                      | –            | Weekly completion of site diary; regular performance review with employer  |
| <b>Block 3: 4 weeks</b>  |              |  |
| Drylining partitions 1   | 1.5          | Construct partitions, including junctions and openings; different types of drylining partitions: overboard height, service shaft, curved walls, staggered stud   |
| Drylining partitions 2   | 1.5          | Construct partitions, including deflection details and repairs; setting out: materials, equipment, resource requirements   |
| Linings and encasements 1  | 1            | Construct framed wall linings; GypLyner: fixing types and substrate requirements   |

|  |   |  |
|--|---|--|
| <b>Remote, independent and work-based learning</b>         | – | Weekly completion of site diary; regular performance review with employer  |
| <b>Block 4: 4 weeks</b>                                    |   |  |
| <b>Linings and encasements 2</b>                           | 1 | Construct framed wall linings (metal/timber stud), including openings; framed and frameless beam encasements                                   |
| <b>Suspended ceilings 1</b>                                | 2 | Construct suspended ceilings, including tiles, pattresses and upstand details; materials, resources and equipment requirements; hanger systems |
| <b>Suspended ceilings 2</b>                                | 1 | Construct suspended ceilings (metal clip-in); materials, resources and equipment requirements  |
| <b>Remote, independent and work-based learning</b>         | – | Weekly completion of site diary; regular performance review with employer  |
| <b>Block 5: 4 weeks</b>                                    |   |  |
| <b>Demountables 1</b>                                      | 1 | Construct composite partitions, including openings, doors, glazing and finishes  |
| <b>Demountables 2</b>                                      | 1 | Construct stud and board partitions, including openings, doors, glazing and finishes   |
| <b>Preparation and recap for assessments; Enrichment 1</b> | 1 | Recap, practice and preparation; enrichment activities (practical skills)  |
| <b>Preparation and recap for assessments; Enrichment 2</b> | 1 | Recap, practice and preparation; enrichment activities (higher study)  |