Painter (Construction) - Competence Standard



SKILLS-		KNOWLEDGE-		EXPERIENCE		BEH.	BEHAVIOURS	
Be able to		Know and understand						
S1	Health and Safety: comply with health and safety regulations, standards, and guidance.	K1	Health and Safety: health and safety regulations and practices to ensure a safe working environment. This includes working at heights and handling potentially hazardous materials.	E1	TBC	B1	Quality focused: Pay attention to detail to achieve high quality work to current industry standards. Awareness and consideration of other trades. Provide protection to adjacent finishes to avoid possible damage.	
\$2	Resources: move, handle or store resources	K2	Resources: how to receive, unload, move, lift and store materials to site for application following good handling practices to prevent injury or damage.			B2	Positive and mature attitude: Conscientious and professional including appearance. Take responsibility for personal judgements and actions. Be aware of the limits of personal competence. Upholding ethical standards, including honesty, integrity, fairness, inclusion, respect, and transparency in all aspects of role.	
S3	Personal Protective Equipment: select and use personal protective equipment (PPE) and Respiratory protective equipment (RPE).	К3	Personal Protective Equipment: how to select and use personal protective equipment (PPE), respiratory protective equipment (RPE) and dust suppression.			B3	Teamwork: Work as part of a larger construction team. Collaborate effectively with other tradespeople and communicate well to achieve project goals. Demonstrate good customer service. Be polite, approachable, and responsive to client needs.	
S4	Information: read and interpret information	K4	Information: how to interpret information from drawings, specifications, work			B4	Time Management: Be dependable and punctual. Manage time effectively to	

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S 5	Working at height: assemble, check, safely use and dismantle working at	K5	instructions, manufacturer's safety data sheets and manufacturer's information including colour charts and notations and colour terms. Working at height: how to use working at height equipment including safe use of		B5	meet project deadlines and maximise productivity. Including managing resources effectively. Attention to Sustainability: Have an awareness of sustainability and
	height equipment.		ladders, steps, hop-ups, podiums, mobile towers, Mobile Elevated Working Platforms (MEWPs) and fixed scaffold.			environmental considerations when using resources and carrying out processes.
S6	Hand and power tools: select, use, maintain and store hand and power tools and associated equipment.	K6	Hand and power tools: how to safely use hand and power tools, preparation tools, application tools. Including but not limited to: Sanders with dust extraction, power drills, infrared and hot air guns and how and why operative care and maintenance of all hand and power tools and associated equipment is carried out.		B6	Continuous Learning: Identify personal development needs and take action to meet those needs through learning and development opportunities. Keep up to date with best practice, new technology, techniques, and materials.
S7	Surface preparation: prepare internal and external untreated and treated surfaces ready to receive surface coatings.	K7	Surface preparation: how to prepare various surfaces, including walls, ceilings, woodwork, and metal (ferrous and non- ferrous), by cleaning, abrading, making good, and ensuring a smooth and even surface for surface coating application.			
S8	Surface coating application: prepare and apply solvent borne and water borne coatings to interior or exterior surfaces to broad areas, linear work, structural and architectural work by brush and roller	K8	Surface coating application: the characteristics and use of different types of surface coatings and other decorative materials and systems. This includes understanding the suitability of various products for different surfaces and purposes.			